



## The Climbing Tree Curriculum and Instruction

Our school hours are M-F from 6:30am – 6:15pm; we are in session year round. We offer a developmentally appropriate, Christian-based thematic curriculum in each classroom. Children attend Chapel, Music & Movement, and Spanish weekly.

**\*\*We partner with families to promote the development and success of children in many areas: spiritually, emotionally, socially, cognitively, and physically.**

**Infants, Toddlers, & 2's = Wee Learn Curriculum (Christian-based thematic curriculum)**

**3's = Wee Learn, Count on Math, ABCs, Handwriting Without Tears**

**4's = Wee Learn, Count on Math, ABCs, Handwriting Without Tears II**

**Transition = Wee Learn, ABCs, Handwriting Without Tears III, Abeka phonics & reading, Count on Math & ACSI Kindergarten Math.**

At TCT we provide excellence in early childhood education by providing a framework for best practice. This framework is known as developmentally appropriate practice, often shortened to DAP. This is an approach to teaching grounded in the research on how young children develop and learn and in what is known about effective early education. Its framework is designed to promote young children's optimal learning and development. DAP involves teachers meeting young children where they are (by stage of development), both as individuals and as part of a group; and helping each child meet challenging and achievable learning goals.

### Infants & Toddlers

In all of our programs we implement a developmentally appropriate/Christian-based thematic Wee Learn curriculum by Child Development Education Alliance (CDEA). All of our classrooms implement Baby Sign Language Basics by Monta Z. Briant as well as Yoga. Our infant and toddler teachers also utilize the Born to Learn curriculum guide to professional caregiving.

### 2's

In our 2's we introduce alphabet awareness, and begin the developmental sequence in Count on Math (Free Exploration, Spatial Relationships, Sorting, and Ordering). Students attend Chapel, Music & Movement, and Spanish weekly. Children have the opportunity for gross motor play daily.

### 3's

In our 3's program we implement a Christian-based thematic curriculum, ABCs, Handwriting Without Tears, and Count on Math. Students attend Chapel, Music & Movement, and Spanish weekly. Children have the opportunity for gross motor play daily.

### Pre-K

In our Pre-K, we cover a letter per week which corresponds with our Handwriting Without Tears II program. Learning our ABCs and Phonics follows the progression in Handwriting Without Tears. Our math curriculum is Count on Math, where one concept builds upon the next. Our children attend Chapel, Music & Movement, and Spanish weekly. Children have the opportunity for gross motor play daily.

### Transition

We created our Transition class for those children who are Kindergarten age, but would benefit from a bonus year of school. (On an individual basis, we will also evaluate children who will not be Kindergarten age but are turning five in the fall, and have completed a Pre-K/4's program.) In our Transition class students use the third workbook (1st Grade) in the Handwriting Without Tears program. We implement the Abeka reading and phonics curriculum.

Our math curriculum follows the Count on Math concept progression (from spatial relationships and patterning through measurement, time, money, and fractions) as well as Kindergarten Math from ACSI (Assoc. of Christian Schools Int'l) which incorporates addition and subtraction. All of our children attend Chapel, Music & Movement, and Spanish weekly. Children have the opportunity for gross motor play daily.

**\*\*Our extracurricular activities include Boni's Dance, Fun Bus, Soccer Shots, and Teams of Tomorrow (TOT)**

Blessings,  
Laura Hickey  
Center Director